

Melrose High School Syllabus

Department: Social Studies

Course Title: 302 & 303 AP European History

Course Description: The curriculum for this course is a nationally prescriptive core designed by the College Board in preparation for an exam administered in May. Successful completion of the course could result in college credit. The course provides students with an opportunity to master an overall knowledge of the basic chronology, major events, and trends in European History from 1450 to the modern era through an examination of the political, social, economic, and intellectual forces in European History. A strong emphasis is placed on both informative and argumentative historical writing and document analysis. The course is designed to prepare students for advanced college courses by making demands upon them equivalent to those made by both semester and full-year college courses. Students are expected to read closely, construct oral and written arguments, and utilize both inductive and deductive reasoning. Students will learn how to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. Students taking this course are required to take the AP European History exam and complete at least 5-8 hours per week of independent practice outside the classroom such as homework, reading, and projects as well as a set of summer assignments.

MHS Learning Expectations:

- Write effectively using standard written English.
- Demonstrate the ability to read effectively.
- Demonstrate the ability to communicate effectively.
- Demonstrate good citizenship.
- Demonstrate an understanding of tolerance and diversity, and respect for themselves, others and their school.

Essential Questions:

- How did modern nations in Europe develop?
- How has religion played a role in the history and development of Europe?
- Who has held and wielded power throughout history and why?
- How does conflict shape a region?

Students will know:

- The major events and political developments from the Renaissance to the development of the European Union
- The influential cultural and artistic movements in Europe.

Students will be able to:

- Independently read and write analytical essays about European history
- Compare and Contrast various eras in European History

<ul style="list-style-type: none"> ● The social themes in Europe that span throughout the centuries. ● How religion has influenced the events of Europe through the 21st century ● The essential leaders that have emerged through the centuries in Europe 	<ul style="list-style-type: none"> ● Synthesize evidence from documents in order to write a Document-Based Question ● Analyze the events of European history through multiple interpretations. ● Discuss the meaning of history through its context
---	--

Course Outline:

Semester I	Semester II
Middle Ages-Life in the Old Regime Transatlantic Economy-Revolutions of 1830	Economic Advance and Social Unrest-WWI WWI-present day Europe

Primary Course Materials:

Textbook: *The Western Heritage* textbook, by Kagan, Ozment, and Turner

Student Materials: notebook dedicated solely to U.S. History, with a folder or three-ring binder to save classwork/homework/handouts.

Grade Determination: The grades for each term will be determined using a weighted point system. Grades are based on class participation, homework assignments and assessments which may include: projects, tests, quizzes, and essays.

Major Assignments: The major assignments for this course include : Unit tests, mid-year exam, final exam, and the AP European History Test.

Midyear & Final Exams: Midyear and Final Exams will be given. These exams count as 10% of the respective semester grade. The average of the first and second quarter grades will count 90% in determining the first semester average. Similarly, the second semester average will include the average of third and fourth quarter grades at 90% and final exam at 10%. The average for the entire year will be the average of both semesters. Senior students will be asked to complete a final assessment at the end of both the third and fourth quarter.

Q1 = 22.5% Q2 = 22.5% Midterm = 5% Q3 = 22.5% Q4 = 22.5% Final = 5%