

Melrose High School Syllabus

Department: Social Studies

Course Title: 354 Economics H

Course Description: Curriculum for this course includes the economic principles of supply and demand; the law of scarcity, growing international interdependence, and consumerism are the focus of this course. The curriculum will also focus on how businesses operate, financial planning, political economics, and our economic future. Students are expected to complete 3-5 hours per week of independent practice such as homework, reading, and projects.

MHS Learning Expectations:

- Write effectively using standard written English.
- Demonstrate the ability to read effectively.
- Demonstrate the ability to communicate effectively.
- Demonstrate good citizenship.
- Demonstrate an understanding of tolerance and diversity, and respect for themselves, others and their school.

Essential Questions:

- How does economics affect the average person's everyday life?
- What factors influence economic decision making?
- What is the role of the government in the 21st century economy?
- How does globalization affect local and national economics in the 21st century?

<p><u>Students will know:</u></p> <ul style="list-style-type: none">● How supply & demand affect prices within markets● How the stock market works and the basic rules of investment.● The basic concepts and practices involved in mortgages.● How globalization has changed business practices in the 21st Century	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none">● Differentiate between different types of economics systems● Create and analyze supply and demand curves● Combine knowledge to develop a proposed solution to an economic issue
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Course Outline:

Quarter I	Quarter II
Types of Economies Intro to Microeconomics Thinking Like an Economist	Supply & Demand Market Structures
Quarter III	Quarter IV
Intro to Macroeconomics Unemployment and Inflation Fiscal Policy	Financial Markets Monetary Policy Globalization and International Markets

Primary Course Materials:

Textbook: *Explorations in Economics*. 2007 McDougal Littell. Students may sign out a copy of the textbook to use at home, in addition to the class set provided for use in school. All students will receive access to an online textbook. All borrowed textbooks are due back in school on the day of the final exam.

Other materials: various primary source documents, videos clips, and historical sources.

Student Materials: Notebook dedicated solely to Economics, and a folder for class handouts.

Grade Determination: The grades for each term will be determined using a weighted point system. Grades are based on class participation, homework assignments and assessments which may include: projects, tests, quizzes, and essays.

Major Assignments: The major assignments for this course include: Supply & demand project, poverty PBL, midyear, and final exam.

Midyear & Final Exams: Midyear and Final Exams will be given. These exams count as 10% of the respective semester grade. The average of the first and second quarter grades will count 90% in determining the first semester average. Similarly, the second semester average will include the average of third and fourth quarter grades at 90% and final exam at 10%. The average for the entire year will be the average of both semesters. Senior students will be asked to complete a final assessment at the end of both the third and fourth quarter.

Q1 = 22.5% Q2 = 22.5% Midterm = 5% Q3 = 22.5% Q4 = 22.5% Final = 5%