

Melrose High School Syllabus

Department: Social Studies

Course Title: 391 & 392 Global Leadership

Course Description: Curriculum for this course studies issues in the globalized world through a study of global affairs and global service. Students will examine human rights issues and the role of service leaders in the global community. Topics include education, the environment, health, social entrepreneurship, and what it means to be a global citizen. Building off of these learning experiences, students will design a global action project that will allow them to make a difference around one issue for which they are passionate. External hours are required to receive honors credit for this course. Students will be expected to complete 3-5 hours per week of independent practice such as homework, reading, and projects.

MHS Learning Expectations:

- Write effectively using standard written English.
- Demonstrate the ability to read effectively.
- Demonstrate the ability to communicate effectively.
- Demonstrate good citizenship.
- Demonstrate an understanding of tolerance and diversity, and respect for themselves, others and their school.

Essential Questions:

- What does it mean to be a global citizen?
- What are the major problems facing the global community?
- What are the strategies being used to solve these global problems? How effective are these strategies?
- How does what happens in one part of the world affect and relate to what happens in other parts of the world?

<p><u>Students will know:</u></p> <ul style="list-style-type: none">● How to define globalization and evaluate the impact of increased interaction between nations.● Similarities and differences between the “developed” and “developing” worlds.● Which problems the global community currently faces in areas such as education, the environment, gender equality, health care, and the world economy.● Tactics and strategies being employed to solve global issues and the effectiveness of those efforts.	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none">● Identify reliable sources from foreign countries.● Conduct independent research for specific regions of the world on different global issues.● Develop increased cultural awareness and sensitivity towards other cultures.● Evaluate how global issues relate to their lives and how they can be part of the solution to major world problems.
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Course Outline:

Quarter I	Quarter II
Global Citizenship Human Rights Geographic Literacy	Global Health Education in the 21st Century
Quarter III	Quarter IV
The Global Economy Microfinance Gender Equality	Environment & Sustainability Global Action Project

Textbook: There is no textbook for the course but students will be expected to read from a variety of sources including books, magazine articles, journals, newspapers and websites. Two books that have been used in the past and are likely to be included in the curriculum are *Mountains Beyond Mountains* by Tracy Kidder (2003) and *Banker to the Poor* by Muhammad Yunus (1999). More information about course materials will be provided in class.

Student Materials: Global Leadership notebook and folder OR binder with space for handouts.

Note: All students should have materials dedicated solely to Global Leadership. Keeping organized notes, having space to write during in-class activities, and a place to put the handouts students will use during the year are important tools for success.

Grade Determination: The grades for each term will be determined using a weighted point system. A typical weighting is usually 60% based on major assignments (essays, projects, etc.), 25% based on homework, and 15% based on class participation. The weighting is subject to adjustment from term to term, however, based on the distribution of assignments.

Major Assignments: Major assignments for Global Leadership typically involve a mix of projects, presentations, graded class discussions and written assessments. There are some quizzes and tests throughout the year but there is more of a focus on project-based learning, action projects, and writing in different contexts.

Midyear & Final Exams: Midyear and Final Exams will be given. These exams count as 10% of the respective semester grade. The average of the first and second quarter grades will count 90% in determining the first semester average. Similarly, the second semester average will include the average of third and fourth quarter grades at 90% and final exam at 10%. The average for the entire year will be the average of both semesters. Senior students will be asked to complete a final assessment at the end of both the third and fourth quarter.

Q1 = 22.5% Q2 = 22.5% Midterm = 5% Q3 = 22.5% Q4 = 22.5% Final = 5%