

## Melrose High School Syllabus

**Department:** Social Studies

**Course Title:** 344 Psychology CP

**Course Description:** Curriculum for this course is designed for students who would enjoy a general introduction to the study of psychology. The curriculum will cover many of the same topics as in honors Psychology but at a pace and depth more appropriate to the college preparatory level. Students are expected to complete 3-5 hours per week of independent practice such as homework, reading and projects.

**MHS Learning Expectations:**

- Write effectively using standard written English.
- Demonstrate the ability to read effectively.
- Demonstrate the ability to communicate effectively.
- Demonstrate good citizenship.
- Demonstrate an understanding of tolerance and diversity, and respect for themselves, others and their school.

**Essential Questions:**

- How does biology interrelate with psychology?
- What is the relationship between biology and experience in human psychology?
- How can we use psychology to improve the human experience?

<p><b><u>Students will know:</u></b></p> <ul style="list-style-type: none"><li>● History of psychology and the founding psychologists</li><li>● Basic research methods in psychology</li><li>● Biological structures and functions of the brain</li><li>● States of consciousness</li><li>● Basic stages of child development</li><li>● Theories of learning and memory</li><li>● Theories of personality</li><li>● Theories of intelligence</li><li>● Implications of social psychology</li><li>● Basic knowledge of psychological disorders</li><li>● General psychological therapies</li></ul>	<p><b><u>Students will be able to:</u></b></p> <ul style="list-style-type: none"><li>● Research and write about a selected topic</li><li>● Identify biological structures that relate to psychology</li><li>● Gather data using scientific research methods</li></ul>
---	---

**Course Outline:**

<b>Quarter I</b>	<b>Quarter II</b>
History of Psychology Research Biology of the Mind Consciousness	Child Development Sensation and Perception Learning Memory
<b>Quarter III</b>	<b>Quarter IV</b>
Intelligence Personality Social Psychology	Psychological Disorders Therapies

**Primary Course Materials:**

**Textbook:** *Introduction to Psychology: Exploration and Application*. 8th ed. 1998 Brooks/Cole Publishing Co. Students may sign out a copy of the textbook to use at home, in addition to the class set provided for use in school. All borrowed textbooks are due back in school on the day of the final exam.

Other materials: articles from psychological journals, newspapers, magazines, video clips, etc.

**Student Materials:** notebook dedicated solely to Psychology, with a folder or three-ring binder to save classwork/homework/handouts.

**Grade Determination:** The grades for each term will be determined using a weighted point system. Grades are based on class participation, homework assignments and assessments which may include: projects, tests, quizzes, and essays.

**Major Assignments:** The major assignments for this course include : Research project, Book/Movie project, Midyear and Final Exam

**Midyear & Final Exams:** Midyear and Final Exams will be given. These exams count as 10% of the respective semester grade. The average of the first and second quarter grades will count 90% in determining the first semester average. Similarly, the second semester average will include the average of third and fourth quarter grades at 90% and final exam at 10%. The average for the entire year will be the average of both semesters. Senior students will be asked to complete a final assessment at the end of both the third and fourth quarter.

Q1 = 22.5%    Q2 = 22.5%    Midterm = 5%    Q3 = 22.5%    Q4 = 22.5%    Final = 5%