

Melrose High School Syllabus

Department: Social Studies

Course Title: 386 Sports in Society

Course Description: Curriculum for this course will cover the influence of sports on our society, as well as social, economics, and legal issues as they relate to sports. Such topics will include several sports ranging from youth to professional levels. This is course is recommended for students who participate in, or enjoy sports, or who may be considering one of the many careers that are part of the modern sports industry. Students are expected to complete 2-3 hours per week of independent practice such as homework, reading, and projects.

MHS Learning Expectations:

- Write effectively using standard written English.
- Demonstrate the ability to read effectively.
- Demonstrate the ability to communicate effectively.
- Demonstrate good citizenship.
- Demonstrate an understanding of tolerance and diversity, and respect for themselves, others and their school.

Essential Questions:

- What is a sport?
- What are the most relevant issues affecting sports today?
- What are/should be the goals of sports and each level?

<p><u>Students will know:</u></p> <ul style="list-style-type: none">● What are the criteria that constitute a sport?	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none">● Effectively write a persuasive essay with appropriate evidence● Read and analyze various articles on sports related topics.
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Course Outline:

Quarter I	Quarter II
Introduction Youth Sports High School Sports College Sports	Sport Injuries Sports Nutrition Issues in Recruiting Gender issues in sports Current events
Quarter III	Quarter IV
Professional Sports International Sports	Economics of Sports PEDs Current Events

Primary Course Materials:

Textbook: *Sport in Society: Issues & Controversies*. Jay Coakley, 7th ed. McGraw Hill, Boston, 2001. Students may sign out a copy of the textbook to use at home, in addition to the class set provided for use in school. All borrowed textbooks are due back in school on the day of the final exam.

Other materials: various online sports stories and footage, videos, current and previous sports and news articles.

Student Materials: notebook dedicated solely to Sports and Society, with a folder or three-ring binder to save classwork/homework/handouts.

Grade Determination: The grades for each term will be determined using a weighted point system. Grades are based on class participation, homework assignments and assessments which may include: classwork assignments, projects, homework, quizzes, and essays.

Major Assignments: The major assignments for this course include : 4 persuasive oral arguments, 2 research-based presentations, a midyear exam, and final exam.

Midyear & Final Exams: Midyear and Final Exams will be given. These exams count as 10% of the respective semester grade. The average of the first and second quarter grades will count 90% in determining the first semester average. Similarly, the second semester average will include the average of third and fourth quarter grades at 90% and final exam at 10%. The average for the entire year will be the average of both semesters. Senior students will be asked to complete a final assessment at the end of both the third and fourth quarter.

Q1 = 22.5% Q2 = 22.5% Midterm = 5% Q3 = 22.5% Q4 = 22.5% Final = 5%